



# Science Fiction Station

Worksheet to accompany the video readings of *Ilnoblet Elmer and the Alien Water Thieves* by Kathryn Rose Newey (available from <https://www.youtube.com/user/AztecMermaid13>).

## Chapter 9: A Letter and a Self-Important Leader - Worksheet Part A

**Activity 1:** Ilnoblet has to use something given to him by Mrs. Appledorn to deal with a creature in his shed.

Listen to the author reading this chapter to find out what he uses. Why do you think it is effective?

Last time we learnt about **Palindromes**. Can you identify any more Palindromes when hearing this chapter? Write them down here:



**Activity 2:** You're going to **classify a new species of alien**. First **decide on your species and what its features are**. Find out all about how animals and plants on Earth are classified here:

<https://www.mensaforkids.org/teach/lesson-plans/classifying-animals/>

Now have a go at **classifying your imaginary alien** under these headings (you'll need to make up all the scientific names):

Kingdom:

Phylum:

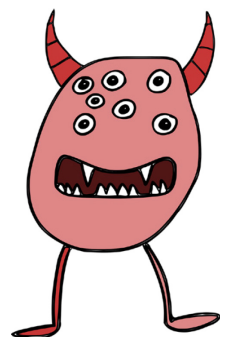
Class:

Order:

Family:

Genus:

Species:



Often we'll speak of a specific creature with only Genus and Species (the last two). **So your alien is:** \_\_\_\_\_

**Activity 3:** You're going to **create your own verse or two verses** to chase away this species of aliens. You can use Palindromes or anything else in your verse(s). Practise in rough first, then write the verse(s) on the scroll template overleaf (Worksheet Part B).

## Chapter 9: A Letter and a Self-Important Leader Worksheet Part B

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**Activity 3 (continued):** Use this scroll for your verse(s).

